

Trust Lead Practitioner of Modern Foreign Languages Person Specification

Specification	Essential	Desirable	Assessed
Organisational fit	<p>Able to demonstrate:</p> <ul style="list-style-type: none"> • working towards the Trust aims and objectives • genuine passion for improving the life chances of each student within the Trust 		
Education/training	<ul style="list-style-type: none"> • Honours degree or equivalent • Qualified Teacher Status • Qualified to teach in the UK • Recent relevant in-service training • Qualified to teach up to KS5 in at least one Language 	<ul style="list-style-type: none"> • Post graduate study or qualification 	Application
Experience	<ul style="list-style-type: none"> • Successful training across the whole age and ability range • Successful and varied teaching experience in the secondary sector up to and including Advanced level • Experience of teaching A Level in at least one Language • Experience of delivering outstanding attainment and progress in Languages • Experience of identifying, implementing, monitoring and evaluating effective strategies for improving attainment in Languages • Experience of leading, coaching and mentoring Languages teachers • Experience of delivering staff training to support improved attainment and progress 	<ul style="list-style-type: none"> • Experience of working with parents and the wider community • Experience of working across a network of schools 	Application and Interview

Specification	Essential	Desirable	Assessed
<p>Skills and knowledge</p>	<ul style="list-style-type: none"> • An excellent practitioner • Ability to operate as part of a team and be effective • Ability to initiate, develop and implement policies • Ability to motivate pupils • Ability to learn from experience • Ability to effectively collect, analyse and evaluate data • Ability to use ICT to support the role • Ability to plan, deliver and monitor effective intervention • Ability to improve learning and teaching in Languages • AfL strategies • Ability to propose active strategies to raise achievement • Up to date knowledge of current educational practice, developments and curriculum reforms, specifically within Languages • Ability to consider the details and the 'bigger picture' 	<ul style="list-style-type: none"> • Whole school awareness of current practice, developments and curriculum reforms 	<p>Application, interview and references</p>
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Commitment to inclusive comprehensive education • Vision and imagination • Sensitivity to the needs of others • Ability to work under pressure • Ability to adapt to changing needs and circumstances • Integrity • Excellent communication skills • Excellent presentation skills • Honesty • Resilience • Good time management • Personal organisation • Tenacity • Ability to be a role model • Maintaining perspective 		<p>Application, interview and references</p>

The successful applicant will be required to undertake an Enhanced Disclosure via the Disclosure & Barring Service