

Assistant Director of Learning and Standards - Maths

Person Specification

| Specification | Essential | Desirable | Assessed |
|---------------------------|---|---|---------------------------------------|
| Education/training | <ul style="list-style-type: none"> • Honours degree or equivalent in appropriate subject • Qualified Teacher Status • Recent relevant in-service training | <ul style="list-style-type: none"> • Post graduate study or qualification • NPQML | Application |
| Experience | <ul style="list-style-type: none"> • Successful training across the whole age and ability range • Exemplary classroom practitioner • Teaching the subject at all levels with a proven track record of exam success • Meeting the needs of students with SEN and G & T • Awareness and promotion and practical use of ICT in the Curriculum | <ul style="list-style-type: none"> • Successful and varied teaching experience in the secondary sector up to and including Advanced level • Experience of teaching at Post 16 level • Experience of working with parents and the wider community | Application and Interview |
| Skills/Attributes | <ul style="list-style-type: none"> • A good practitioner • Ability to lead and work effectively as part of a team but also to be able to work independently. • Ability to initiate, develop and implement policies • Ability to motivate, lead and inspire students of all aptitudes • Ability to learn from experience • Ability to effectively collect, analyse and evaluate student progress data and formulate intervention strategies in order to raise standards • Ability to use ICT to support the role • Ability to plan, deliver and monitor effective intervention | | Application, interview and references |

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|---------------------------|---|---|---------------------------------------|
| | <ul style="list-style-type: none"> • Ability to implement self-review and evaluation processes and plan strategically • Evidence of working through sequences of lessons and developing schemes of work • Ability to motivate and encourage participation in the subject both inside and outside the classroom | | |
| Knowledge | <ul style="list-style-type: none"> • How to improve learning and teaching in the subject area • AfL strategies • Active strategies to raise achievement • Awareness of current educational practice, developments and curriculum reforms • Familiarity with the requirements of GCSE and Post 16 qualifications • Up to date subject and national curriculum knowledge and skills | <ul style="list-style-type: none"> • Whole school awareness of current practice, developments and curriculum reforms | Application and interview |
| Personal Qualities | <ul style="list-style-type: none"> • Commitment to inclusive comprehensive education • High level of emotional intelligence • Vision and imagination • Sensitivity to the needs of others • Ability to work under pressure • Ability to adapt to changing needs and circumstances • Integrity • Excellent written communication • Excellent verbal communication • Presentation skills • Honesty | | Application, interview and references |

| Specification | Essential | Desirable | Assessed |
|---------------|--|-----------|----------|
| | <ul style="list-style-type: none"> • Resilience • Good time management • Personal organisation • Tenacity • Ability to be a role model • Maintaining perspective | | |

The successful applicant will be required to undertake an Enhanced Disclosure via the Disclosure & Barring Service