



RSA
ACADEMY

VI
FORM



CURRICULUM BOOKLET
2021-2022

WELCOME

MRS BRANFORD

ASSISTANT PRINCIPAL – HEAD
OF SIXTH FORM

Welcome to the RSA Academy; we are delighted that you are considering studying here at our sixth form. Our sixth form will allow you to develop your independence whilst being part of the nurturing environment of the academy. You will receive extensive careers advice to help you with your next steps, whether those are to university, employment or apprenticeships.

Our motto in sixth form is **Respect, Succeed, Aspire**. We pride ourselves on being an inclusive sixth form promoting and valuing respect and acceptance in our diverse community. Our sixth formers are supported in all aspects of academic and pastoral life and in fulfilling their extra-curricular interests. We drive to instil the belief in our students that there are no limits to what they can achieve and what future careers they can pursue. We want everyone to be the very best they can be!

I HOPE YOU FIND
THIS CURRICULUM
BOOKLET HELPFUL
WHEN MAKING
YOUR CHOICE FOR
YOUR NEXT STEPS.



YOUR FUTURE CAREER

AT THE RSA ACADEMY, WE ARE HERE TO HELP, SUPPORT AND GUIDE YOU IN GETTING INTO TOP UNIVERSITIES, APPRENTICESHIPS AND FULL TIME EMPLOYMENT WHEN YOU FINISH YOUR STUDIES WITH US. WE HAVE A DEDICATED CAREERS LEADER AND WORK CLOSELY WITH LOCAL EMPLOYERS, APPRENTICESHIP PROVIDERS AND UNIVERSITIES.

YOU WILL GET HELP WITH:

- CHOOSING SUITABLE COURSES AT UNIVERSITY
- EXPANDING YOUR CAREERS IDEAS
- APPLYING TO UNIVERSITY
- RAISING ASPIRATIONS
- JOB AND APPRENTICESHIP SEEKING
- EVENTS, OPEN DAYS AND ONLINE SEMINARS

WE HAVE
EXCELLENT LINKS
WITH LOCAL
INDUSTRIES FOR
WORK
EXPERIENCE



BENEFITS OF STUDYING AT RSA

- YOUR STUDY PROGRAMME WILL CONSIST OF YOUR CHOSEN QUALIFICATIONS, WORK EXPERIENCE AND AN ENRICHMENT PROGRAMME.
- SUBJECT SPECIALIST STAFF
- PASTORAL TEAM INCLUDING HEAD OF SIXTH FORM, MENTOR AND PERSONAL FORM TUTOR
- OPPORTUNITY TO RESIT GCSE ENGLISH AND MATHS IF REQUIRED WITH DEDICATED TAUGHT LESSONS AND SPECIALIST TEACHERS
- QUIET DIRECTED STUDY ROOMS
- DUKE OF EDINBURGH AWARD
- COMBINED CADET FORCE
- FUNDRAISING
- AWARDS AND CELEBRATION
- CAREERS ADVICE
- SPORTS TEAMS
- TOTUM CARD TO GET DISCOUNTS IN SHOPS AND ONLINE

APPLY NOW FOR
YOUR PLACE AT
RSA ACADEMY
SIXTH FORM FOR
2021!



A Level Biology

Course Title

Biology

Awarding Body

AQA

Course Description

A level Biology explores the theories and principles involved in all living systems. You will cover a broad range of biology, including lifestyle, transport, genes and health, development, plants and the environment, practical biology and research skills, the natural environment and species survival, energy, exercise and co-ordination and practical biology and investigative skills. You will not only learn the content but develop transferable skills which can be applied to any subject. The qualification is designed for post-16 learners who aim to progress to higher education and can be used as a springboard for any course.

Course Content

Students will study:

1. Biological molecules.
2. Cells.
- 3.. Organisms exchange with the environment.
4. Genetic information, variation and relationships between organisms.
5. Energy transfers.
6. Organisms response to change.
7. Genetics, populations, evolution and Ecosystems.
8. The control of gene expression.

Assessment

Throughout the course students will be provided with continuous support, guidance and examination practice to allow them to succeed during assessment.

3 exam papers, each 2 hours long and you shall be assessed on your practical skills.

Progression Routes

A Level Biology is a good academic option which combines well with many other subjects, science and non-science based, providing a firm foundation for those who wish to continue to higher education. Biology is necessary for many careers, including Dentistry, Animal Behaviour / Training, Science Education, Pharmacist, Medicine, Biometrics & Robotics, Health Care Professional. Many employers, for those who wish to seek employment, also hold it in high regard.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths as well as Science/Biology at grade 6/6 with a strong mark in Biology paper or Triple Science Biology grade 6.



A Level Chemistry

Course Title

Chemistry

Awarding Body

AQA

Course Description

Chemistry is the study of matter and the chemical reactions between substances. Chemistry is also the study of matter's composition, structure, and properties. Matter is essentially anything in the world that takes up space and has mass. Chemistry is sometimes called "the central science," because it bridges physics with other natural sciences, such as geology and biology. You will not only learn the content but develop transferable skills which can be applied to any subject. The qualification is designed for post-16 learners who aim to progress to higher education and can be used as a springboard for any course.

Course Content

This subject is separated into two components at AS and A2: Physical Chemistry and Organic Chemistry.

PHYSICAL CHEMISTRY TOPICS: Amount of substance; Bonding; Energetics; Kinetics; Chemical equilibria, Le Chatelier's principle and K_c ; Oxidation, reduction and redox equations Thermodynamics (A-level only) Rate equations ;Equilibrium constant K_p for homogeneous systems (A-level only); Electrode potentials and electrochemical cells (A-level only) ;Acids and bases (A-level only);Inorganic chemistry; Periodicity; the alkaline earth metals; Group 7, the halogens; Properties of Period 3 elements and their oxides (A-level only);Transition metals (A-level only); Reactions of ions in aqueous solution (A-level only).

ORGANIC CHEMISTRY TOPICS: Organic chemistry; Introduction to organic chemistry; Alkanes; Halogenoalkanes; Alkenes; Alcohols;

Organic analysis Optical isomerism (A-level only);Aldehydes and ketones (A-level only); Carboxylic acids and derivatives (A-level only);Aromatic chemistry (A-level only);Amines (A-level only) ; Polymers (A-level only); Amino acids, proteins and DNA (A-level only); Organic synthesis (A-level only); Nuclear magnetic resonance spectroscopy (A-level only); Chromatography (A-level only).

Assessment

Throughout the course students will be provided with continuous support, guidance and examination practice to allow them to succeed during assessment.

3 exam papers, each 2 hours long and you shall be assessed on your practical skills.

Progression Routes

A Level Chemistry is a good academic option which combines well with many other subjects, science and non-science based, providing a firm foundation for those who wish to continue to higher education. Chemistry is necessary for many careers, including Chemistry, Medicine, Pharmacy, Biochemistry, Biomedical Science, Dentistry, Health Care, Science Education Professional, Research, Analytical chemist, Biotechnologist, Chemical engineer, Clinical scientist, Forensic scientist, Nanotechnologist, Pharmacologist, Research scientist (physical sciences), Scientific laboratory technician, Toxicologist. Many employers, for those who wish to seek employment, also hold it in high regard.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths as well as Science /Chemistry at grade 6/6. for A LEVEL CHEM with a strong mark in Chemistry paper or Triple Science Chemistry grade 6.



Level 3 Criminology

Course Title

Criminology

Awarding Body

WJEC

Course Description

Criminology is the scientific study of crime and criminals. You will study the psychological and sociological theories of crime as well as how crime is perceived in society and the impact of the media and crime statistics. By understanding why crimes are committed, we can develop ways to control crime or rehabilitate the criminal. You will develop skills to research policies in practice, assess campaign for change and examine information to resolve criminal cases.

Course Content

Students will study Changing Awareness of Crime and Criminological Theories. Learners must complete ALL units. The first mandatory unit will enable the learner to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. The second mandatory unit will allow learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1.

Assessment

Two controlled assessments – 25% each
Two external exams – 25% each

Progression Routes

This qualification can lead to employment as a Police Officer, Forensic science technician, Corrections officer and Probation officer.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including Maths and English.



A Level English Literature

Course Title

English Literature – Spec A

Awarding Body

AQA

Course Description

The course covers the study of literature, building on the work completed at GCSE Level. The texts that students will study throughout the duration of the course will cover two themes: Love Through the Ages and Texts Within Contexts. Students will study a range of prose fiction, poetry, drama and non-fiction texts that will span across a range of literary time periods. Students will also be expected to complete a range of wider reading outside of lessons. Teaching is primarily through group and class discussion, developing analysis skills.

Course Content

For Paper one, students will focus on Love Through the Ages. They will be assessed on their understanding of a Shakespeare play (Othello), unseen poetry, pre- 1900 love poetry and The Great Gatsby. Students' second examination will focus on Texts in Context, post-World War II literature. Paper two will assess students' understanding of unseen prose, The Help and a modern poetry anthology. In addition to the two examinations, students will also complete an independent coursework task which requires them to compare two texts across time. This task will allow students to explore an area of literature which they are interested in from their own wider reading.

Assessment

- Paper 1: 40% - 3 hours
- Paper 2: 40% - 2½ hours
- Coursework: 20%

Progression Routes

The course offers the chance to develop analytical skills. Students develop wider reading and research skills which will prepare them for further study. It can be used as the pathway to further study in higher education or work in almost all fields, particularly careers in politics, law, publishing and broadcasting.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including Maths. You will also require a minimum of GCSE grade 6 in English Language and/or Literature.



A Level Geography

Course Title

Geography

Awarding Body

AQA

Course Description

The A Level Geography course content reflects the world today. There is a physical and human geography approach which are taught side-by-side. The content builds upon the knowledge and skills developed at GCSE. A level Geography is very well recognised by employers and universities because it requires students to develop a deep understanding of the world around them. Students will also be able to understand a variety of information and assess its importance. Therefore, the course is well suited to students who will be continuing their education or choosing to find challenging work in the 21st century.

Course Content

Students will study Hazards, Globalisation, Coastal Systems, Resource Security, Water and Carbon Cycles, Changing Places and the Independent Enquiry (fieldwork and written report).

Assessment

Two 2-hour 30 min examination papers (80% of A level) + Fieldwork Investigation (20% Of A level).

Progression Routes

A level Geography is very well recognised by employers and universities because it requires students to develop a deep understanding of the world around them. They will also be able to understand a variety of information quickly and assess its importance. Therefore, the course is well suited to students who are continuing their education or choosing to find challenging work in 21st century, including Engineer, a range of careers in local or national government, international aid/developer worker, environmental consultant, teacher, cartographer (design maps) and astronomer.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 5-9. Although not essential, having studied Geography at GCSE would be advantageous.



A Level History

Course Title

History

Awarding Body

OCR

Course Description

A level history is a demanding yet rewarding course that sees students study the past in a variety of different ways, whether it be collaboratively, independently, in the form of a debate or presentations to peers. Students will look at a range of source material and critically evaluate interpretations of the past in order to build up their own views of some of the pasts most interesting and contentious events.

Course Content

Students will learn about the key political, social and economic developments in Russia over a 100-year period amidst the rise of revolution and communism which signalled the end of the old Russian monarchy.

They will also study the later Tudors looking at Elizabeth I, paying particular attention to her religious settlements and how she maintained control of the country at a time of massive upheaval. There will also be an enquiry study built into this module on the mid-Tudor crisis focussing on Edward and Mary.

Students will also study Democracy and dictatorship in Germany, tracking the rise and fall of the Nazi party and the impact of the divisions caused by the Cold War on Germany post 1945.

Assessment

- England 1547–1603: The Later Tudors (Enquiry topic: Mid Tudor Crises 1547–1558) - 25% of total mark.
- Democracy and Dictatorships in Germany 1919–1963 - 15% of total mark.
- Russia and its Rulers 1855–1964 - 40% of total mark.

Topic based essay - 20% of total mark.

Progression Routes

A level history is extremely well recognised by employers and Universities as it demonstrates an ability to summarise, evaluate and analyse as well as write at length to support an opinion. It has been designated as one of the facilitating subjects that demonstrates student's ability to think, work and write at the highest analytical levels. Linked careers include Law, Politics, Teaching, Archaeology, Journalism and Research.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including a minimum of a grade 5 in English. It is not essential to have studied History at GCSE level, although this would be beneficial and a strong work ethic is essential.



A Level Mathematics

Course Title

Mathematics

Awarding Body

Pearson

Course Description

This qualification will enable students to:

- Understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study.
- Extend their range of mathematical skills and techniques.
- Understand coherence and progression in mathematics and how different areas of mathematics are connected.
- Apply mathematics in other fields of study and be aware of the relevance of mathematics to the world of work and to situations in society in general.

Course Content

Pure maths, including proofs; algebra; geometry; sequences and series; trigonometry; exponentials and logarithms; differentiation and integration; and vectors. Application through statistics and mechanics, including statistical sampling; data presentation and interpretation; probability; statistical distributions, quantities and units in mechanics, kinematics and forces & Newton's Laws.

Assessment

- Three written examinations, each of 2 hours duration.

Progression Routes

The academic rigour of A Level mathematics is recognised by all universities and as such it is often chosen as an accompanying A Level for entry into science-based degree courses including physics, chemistry, biology, medicine and psychology, as well as the more obvious routes into pure mathematics, statistics, accountancy and IT based degrees.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English. You will also require a minimum of GCSE grade 6 in Maths.



A Level Product Design

Course Title

Design Technology - Product Design

Awarding Body

WJEC - Eduqas

Course Description

Design and technology is an inspiring, rigorous and practical subject. This specification encourages learners to use creativity and imagination when applying iterative design processes to develop and modify designs, and to design and make prototypes that solve real world problems, considering their own and others' needs, wants, aspirations and values

Course Content

Learners will develop their knowledge, skills and understanding in each of the below areas:

- designing and innovation
- materials and components
- processes of design and manufacture including CAD/CAM
- industrial and commercial practice
- product analysis and systems as part of a researching a market place
- human responsibility and sustainability
- public interaction – marketing and research.

Assessment

Component 1: Design Technology in the 21st Century

Written examination: 3 hours
(50% of the qualification)

Component 2: Design and Make Project

Non-exam assessment: approx. 80 hours
(50% of the qualification)

Progression Routes

The study of design creates exciting routes for progression within similar fields and could lead to great career opportunities within the design, manufacture and engineering sectors. Routes could also lead to the study of design at university, colleges and apprenticeships.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths.



A Level Psychology

Course Title

Psychology

Awarding Body

AQA

Course Description

Psychology is the scientific study of the human mind and its functions. Psychology A-level appeals to a cross-section of students, regardless of whether or not they have studied psychology before. Students study topics such as Psychopathology (abnormalities), Memory, Relationships, Eating behaviour and stress. Students will learn the fundamentals of the subject and develop skills valued by Higher Education (HE) and employers, including critical analysis, independent thinking and research.

Course Content

The units studied on this course are:

Compulsory: Social influence, Memory, Attachment, Psychopathology, Approaches in Psychology, Biopsychology, Research methods, Issues and debates in Psychology.

Optional: Relationships, Gender, Cognition and development, Schizophrenia, Eating behaviour, Stress, Aggression, Forensic Psychology, Addiction.

Assessment

100% Exam

Progression Routes

This course could lead to the following careers:

Clinical psychologist, Counselling psychologist, Educational psychologist, Forensic psychologist, Further education teacher, Health psychologist, High intensity therapist, Occupational psychologist, Psychological wellbeing practitioner, Sport and exercise psychologist.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English Language at Level 5 or higher. If you have previously studied Psychology at KS4, a minimum of Level 5 is required.



A Level Physics

Course Title

Physics A

Awarding Body

OCR

Course Description

Physics is the most fundamental of the sciences, with the ultimate goal to lead us to understand all aspects of how the universe works, from the apparently simple processes to the highly complex.

This course is designed for those who want to know how and why the natural world around us works as it does and covers a wide range of Physics topics from the quantum scale of sub-atomic particles to the evolution of our Universe. The course aims to develop an interest and enthusiasm for the subject along with the skill set to complete practical work in laboratory conditions.

Further opportunities such as visits to the world leading research centre CERN in Geneva, Switzerland and visits to Iceland are used to embed that enthusiasm and give students the ability to see the practical applications of what is learnt in the classroom.

Course Content

Module 1 – Development of Practical Skills in Physics.

Module 2 – Foundations of Physics.

Module 3 – Forces and Motion.

Module 4 – Electrons, Waves and Photons.

Module 5 – Newtonian World and Astrophysics.

Module 6 – Particles and Medical Physics.

Assessment

Paper 1 – Modelling Physics (Modules 1,2,3 and 5) worth 37% 2hr 15min.

Paper 2 – Exploring Physics (Modules 1,2,4 and 6) worth 37% 2hr 15mins.

Paper 3 – Unified Physics (Modules 1-6) worth 26% 1hr 30mins.

Practical Endorsement in Physics (non-exam assessment).

Progression Routes

A Level Physics is a good academic option which combines well with many other subjects, science and non-science based, providing a firm foundation for those who wish to continue to higher education. Physics is necessary for many career pathways, including medical physics, communications, energy, meteorology, and nanotechnology. Many employers, for those who wish to seek employment, also hold it in high regard.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and grade 5 in Maths as well as Science/Chemistry at grade 6/6. with a strong mark in Physics paper or Triple Science Physics grade 6.



BTEC Level 3 National in Art & Design

Course Title

Art

Awarding Body

Pearson

Course Level

Extended Certificate (Equivalent to I A Level)

Course Description

The qualification is an in-depth introduction to the study of art and design. Learners develop art and design projects and gain an understanding of the creative process. They study visual recording and communication, in areas such as drawing, painting, photography, printmaking and sculpture as well as critical analysis of artists and production skills to produce art and design outcomes. The qualification is designed for post-16 learners who aim to progress to higher education and ultimately to employment, possibly in the creative industries.

Course Content

The course covers both practical and vocational skills in art and design and has a rigorous academic focus. Students can specialise in the following areas: Unit 1 Visual recording and communication, Unit 2 Critical and Contextual Studies, Unit 3 The Creative Process and Unit 9 Photography.

Assessment

Assessment will be at several stages throughout the year usually in line with the end of each term, which will include practical and written assignments. These are continually assessed and graded internally and will give students regular feedback as to their progress on the course and abilities to reach targets set. The coursework culminates in a final project in the summer term of the 2nd year.

Progression Routes

Upon successful completion of the course most students progress on to higher education. On completing the course, you will have gained a substantial portfolio of artwork that demonstrates your practical skills in a specialist subject area. This will assist you with interviews at university or if applying for work in the creative industries and could lead to jobs in Practising Art/Designer, Interior Design, Animation, Architecture, Art Teacher.

Entry Requirements

You will require a minimum of 5 GCSE 's at grades 4-9 including English and Maths at Grade 5 or above AND BTEC Level 2 or GCSE Art OR a portfolio of artwork demonstrating skill.



BTEC Level 3 National in Business

Course Title

Business

Awarding Body

Pearson

Course Level

Extended Certificate (equivalent to 1 A Level)

Course Description

This course helps shape students into becoming pioneering business leaders. Business Studies explores the key ingredients for business success and the importance of businesses being dynamic and innovative. You will be given the opportunity to design your own advertising campaign for a for a real business. You will learn fundamental life skills of how to manage finance personally as well as develop financial strategies to ensure businesses run efficiently. You will gain experience in the recruitment process which will be invaluable for when you apply for a job yourself or run your own business and need to hire employees!

Course Content

Students will study the 4 following units: Exploring Business, Developing a Marketing Campaign, Personal and Business Finance and Recruitment Process. From studying these units' students will research business data and trends, analyse business case studies, carry out projects and form business strategies, demonstrate practical and technical skills by creating corporate presentations and conducting role plays such as interviewing.

Assessment

This is a two year course which consists of 4 units in total. There are two pieces of coursework which are internally assessed as well as two exams which are externally assessed. Each year students will complete one piece of coursework and one exam. The coursework will contribute to 42% of the overall grade and the exam will count for 58% of the final grade.

Progression Routes

Entrepreneur – Business Owner, Marketing Manager, PR and Advertising Manager, Retail Manager, Accountant, Business Advisor, Financial Advisor, HR and Recruitment Manager and Business Studies Teacher.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths.

It is not necessary to have studied Business at level, 2 although this would be beneficial.



BTEC Level 3 National in Performing Arts (Dance)

Course Title

Dance

Awarding Body

Pearson

Course Level

Extended Certificate (equivalent to 1 A Level)

Diploma (equivalent to 2 A Levels)

Course Description

The performing arts are a major part of the creative and cultural industries in the UK. Overall, the industry contributes approximately £4 billion to the UK economy and is a major employer. The UK's performing arts sector is vibrant, varied and hugely successful. It is a growth industry that offers diverse employment opportunities. The focus of the course is on the study of dance within a vocational context. You will develop the technical, expressive and performance skills necessary to progress onto further vocational or higher education in dance.

Course Content

Students will explore a wide range of styles and techniques including Contemporary and jazz dance. Practical skills will be delivered through workshops with small, and large-scale performances supported by a team of specialist staff. All students will be expected to keep detailed self-reflective logs of their activities as well as carrying out research tasks, evaluations of their work and reviews. This qualification offers a professional and highly practical experience, you will also be given the opportunity to audition to be part of the Academy's own Elite Dance company.

Assessment

The BTEC Level 3 Diploma in Performing Arts is equivalent to 2 A levels and consists of 8 units, 6 of which are mandatory. Three of the mandatory units are externally assessed tasks which are set and marked by the exam board. The remaining units are personalised to each student and are assessed internally and externally moderated by the exam board.

You will be assessed through both studio and live performance, in addition to being video recorded for the majority of your external units. There is a significant proportion of written work which is as important as practical dance work and as such students will develop their academic skills to the same high level as their practical work.

Progression Routes

University degree programmes or employment as Community dance practitioner, Dance teacher, Choreographer, Dance producer, Dance Science, Dance Journalist, Dance Education specialist, Dance Therapist.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths. It is not necessary to have studied Dance at level 2, although this would be beneficial.

There is a heavy practical component in this course. As such students are fully expected to engage in all practical elements, especially performing in front of an audience.



BTEC Level 3 National in Performing Arts (Drama)

Course Title

Drama

Awarding Body

Pearson

Course Level

Extended Certificate (equivalent to I A Level)

Course Description

In Drama you will conduct both explorative and performance work exploring a broad range of themes. You will be using script and other stimuli to create original drama individually and within a group setting. Drama as a subject is defined as 'the curiosity led exploration of what it is to be human'. In this course you will need to be self-motivated, creative and deeply analytical. We will explore the perspectives of human beings from all parts of society and across the world, learn how to argue and persuade and most importantly understand how to empathise and express emotion.

Course Content

Investigating Practitioner's work, Developing skills and techniques for live performance, Group performance, Arts in the community, Individual performance, Final Live performance.

Assessment

Exam 25%

Coursework 75%

Progression Routes

Presenter, Playwright, Producer, Artistic Director, Drama Therapist, Stage Manager, Drama Teacher., Barrister, Police, Ambulance, Doctor.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths. It is not necessary to have studied Drama at level 2, although this would be beneficial.

There is a heavy practical component in this course. As such students are fully expected to engage in all practical elements, especially performing in front of an audience.



BTEC Level 3 National in Health & Social Care

Course Title

Health & Social Care

Awarding Body

Pearson

Course Level

Extended Certificate (equivalent to 1 A level)

Diploma (equivalent to 2 A Levels)

Course Description

This qualification is a two-year course which prepares students to work with clients in a variety of settings and environments within the sectors of Health and Social Care, working with children, vulnerable adults and young people.

Course Content

This qualification covers a wide range of key subject areas in health and social care. The course includes a wide range of optional units, allowing learners to pursue an interest in the specific areas of social care, health studies and health sciences, while still allowing enough diversity for the optional units to be tailored to suit a learner's preferred progression path.

Assessment

Students can study the Extended Certificate, worth the equivalent of 1 A level or the Diploma which is worth 2 A levels. There are four units in total for the Extended Certificate and 8 in total for the Diploma. Two of these are assessed by exams in Human Lifespan Development and Working in Health & Social Care. The other units are coursework such as psychology in health and social care and Individual care needs. These units that are internally assessed. There is one more externally assessed unit in the Diploma course which looks into research in health and social care. There are Being Science minded with a good standard of written English will help greatly. Being well organised and self-directed is a must! You will also need to complete between 50 and 100 hours of work experience depending on the course you take!

Progression Routes

Studying this subject is useful to those wishing to further their study and enter professions such as teaching, careers in medicine, nursing, health care science and mental illness care as well as jobs such as dentistry and medical technicians.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths.

It is not necessary to have studied a health-related subject at level, 2 although this would be beneficial.



BTEC Level 3 National in Information Technology

Course Title

IT

Awarding Body

Pearson

Course Level

Extended Certificate (equivalent to 1 A Level)

Course Description

The BTEC Level 3 National Extended Certificate in Information Technology develops the skills and knowledge needed for learners who are interested in an introduction to the study of creating IT systems to manage and share information. Learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.

Course Content

Learners are given the opportunity to develop their knowledge and skills in IT systems, systems management and social media in business. This will enable learners to progress to further study in the IT sector or other sectors. Learners will study three mandatory units:

Unit 1: Information Technology Systems
(synoptic).

Unit 2: Creating Systems to Manage Information.

Unit 3: Using Social Media in Business

The qualification includes the optional unit:

Unit 6: Website Development.

Assessment

Exam 30%

Coursework 70%

Progression Routes

When taken alongside other Level 3 qualifications, the qualification gives learners the opportunity to progress to a degree in an information technology discipline or enables students to follow job prospects in Computing and Media including; Web Designer, Social Media Manager / Director, IT Support Technician, Information Scientist, Archivist, Media Researcher, Technical Author and Data Entry Clerk.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including Maths and English.

It is not necessary to have studied Information Technology at Level 2, although this would be beneficial.



BTEC Level 3 in Music

Course Title

Music

Awarding Body

Pearson

Course Level

Extended Certificate (equivalent to 1 A Level)

Course Description

The Level 3 National in Music Performance provides a practical and theoretical exploration of the key skills and methods of music learning in a vocational context. Students will explore ensemble and solo performances, the core principles of music theory and in-depth insight and reflection on their skills and development as a musician. This course provides them an insight into the music industry and what it would be like to be a self-employed musician working within an ever-growing and competitive sector.

Course Content

Students will complete units in Music Theory and Harmony, Solo Performance, Professional Practice in the Industry and Ensemble Performance.

Assessment

There are 4 units, 3 are externally marked in an exam setting.

The other is internally marked and externally moderated.

Progression Routes

This qualification is equivalent to 1 A Level and carries UCAS points. It is recognised by higher education providers if taken alongside two other qualifications and can lead to employment as Musician, Music Co-ordinator, Instrumental Teacher, Music Therapist, Composer, Artistic Manager.

Entry Requirements

A minimum of 5 4-9 GCSE's including English and Maths.

Recommended – a good standard on a chosen instrument and willingness to perform.



BTEC Level 3 in Sport

Course Title

Sport

Awarding Body

Pearson

Course Level

Extended Certificate (equivalent to 1 A level)

Diploma (equivalent to 2 A Levels)

Course Description

BTEC Sport at Level 3 offers learners the knowledge and experience of all aspects involved in Sport today. There are units which focus more on the practical side of sport such as Practical Sports Performance and units which are purely theory based such as Anatomy and Physiology. Overall the course offers a good mix of practical and theory work as well as a range of physical, coursework or exam-based assessment. The course also gives learners the chance to experience officiating, coaching, managing in different sports building on people skills such as communication, listening and speaking in front of groups of people.

Course Content

The course allows students to specialise in the sports sector with a view to progression to higher education. You will study Anatomy and Physiology, Fitness Training and Programming for Health, Sport and Well-being, Professional Development in the Sports Industry, Sports Leadership, Application of Fitness Testing, Practical Sports Performance, Sports Event Organisation, Investigating Business in Sport and the Active Leisure Industry, Skill Acquisition in Sport, Development and Provision of sport and Physical Activity.

Assessment

The extended certificate route consists of four units. Three of which are mandatory. Two are externally assessed, one controlled assessment and one examination. The diploma route is assessed across nine sports related units will be completed over a two-year period. Six of which are mandatory and assessed internally. The other three units are externally assessed. Two of the externally assessed units, fitness training and programming and sports development, will be case study based. The anatomy and physiology unit will be assessed through a formal examination.

Progression Routes

Useful for careers in coaching, youth work, sports leadership, leisure centre management, fitness instructor, armed forces. Learners who successfully complete this course can also go on to study a Sports related degree at university.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths. It is not necessary to have studied a Sport related subject at level 2 although this would be beneficial.

Students will spend a lot of time performing in a variety of different sports and so must be physically committed to full engagement, including representing the Academy in individual and team sport.

