

## REMOTE WORKING

Addendum of the RSA Academy **Attendance** Policy V1

## Contents

This addendum of the RSA Academy Attendance policy contains details of our individual attendance arrangements in the following areas:

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## Resuming the attendance register from the 15<sup>th</sup> June

- The attendance register will be taken via SIMS for all students from 15<sup>th</sup> June 2020
- The new attendance and absence codes (in appendix below) will be used when completing the attendance register
- Systems and processes will be reviewed regularly in response to government updates.

## Pupils who are not eligible to attend a session

This includes any pupil who is not in an eligible year group or priority group (children of critical workers and vulnerable children). This may also include children who are in an eligible year group but are not required in school for a specific session, i.e., year 10 and year 12 pupils who are not among the quarter of pupils expected in school at a given time.

They should be recorded as code X (not required to be in school). (Temporarily, code X can be used for compulsory school age children – usually it is only used where non-compulsory school age children are not expected to attend.)

See summary in appendix 2

## Pupils who are eligible to attend a session but do not

This includes children in eligible year groups, children of critical workers and vulnerable children, such as:

where a pupil is shielding, self-isolating (see appendix 1), or the pupil has an education, health and care plan (EHCP) and their risk assessment says that their needs cannot be safely met in school, they should be recorded as code Y (unable to attend due to exceptional circumstances). (Temporarily, code Y can be used where a pupil is prevented from attending school due to following government guidance on coronavirus). To help you to complete the educational setting status form, you should note whether the absence is due to shielding or isolation

where a pupil cannot attend school due to illness, as would normally be the case, the pupil should be recorded as code I (illness). To help you to complete the educational setting status form, you should note whether the illness involves coronavirus symptoms

where a pupil does not attend school - despite being eligible and is not shielding, self-isolating, unable to attend due to illness, nor has an EHCP risk assessment saying their needs cannot be safely met at school, the pupil should be recorded as code C (leave of absence authorised by the school) where no other authorised absence code is appropriate

At this time, all absence should be classed as authorised.

See summary in appendix 2

## Pupils who are attending other schools

Where a pupil is attending:

Another school at which they are registered (for example, a pupil referral unit (PRU)), as would normally be the case, code D (dual registered) should be used to indicate that the pupil was not expected to attend the session in question as they are attending the other school at which they are registered

a host school on a temporary basis because their home school cannot accommodate them, the pupil will not be registered at the host school. The home school should record the pupil as attending an approved education activity using code B (off-site educational activity) - the host school does not need to add this child to their attendance register but should keep a record of their attendance for safeguarding purposes and include the child in their daily totals for the educational setting status form - schools should put in place arrangements whereby the host school notifies the home school of any absences.

See summary in appendix 2

## Using other authorised absence and attendance codes

Where other specific authorised absence and attendance codes are more appropriate, codes can be used as usual, such as code M (medical appointment).

## Staggered start times

To accommodate start times and end times the AM registers will close at 12:00PM and the AM registers close at 15:00PM

## Appendix 1

Schools should use these principles and guidance to decide if pupils are shielding or self-isolating:

- children and young people who have been classed as [clinically extremely vulnerable due to pre-existing medical conditions](#) have been advised to shield. Clinically vulnerable (but not clinically extremely vulnerable) people are those considered to be at a higher risk of severe illness from coronavirus. Few if any children will fall into this category, but parents should follow medical advice if their child is in this category
- child or young person who lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, can attend their education or childcare setting
- if a child or young person or staff member lives in a household with someone who is extremely clinically vulnerable, as set out in the [guidance on shielding](#), it is advised they only attend an education or childcare setting if stringent social distancing can be adhered to and, in the case of children, if they are able to understand and follow those instructions - this may not be possible for very young children and older children without the capacity to adhere to the instructions on social distancing. If stringent social distancing cannot be adhered to, we do not expect those individuals to attend
- children or young people should not attend if they [have symptoms or are self-isolating due to symptoms in their household](#)

## Appendix 2

### Attendance Codes For

- Pupils not required to be in school
- Eligible year groups: Yr 10 and Yr 12
- Priority groups: critical workers
- Priority groups: vulnerable children

Scenario	Code	Definition	Online form
<p>Pupils who are not eligible to attend a session, including pupils who aren't:</p> <ul style="list-style-type: none"> <li>• In an eligible year group or priority group</li> <li>• Expected to attend that particular session e.g. yr 10 and yr 12 pupils who aren't in the 25% of pupils expected in school at a given time</li> </ul>	<b>X</b>	Not required to be in school	N/A
Pupils who have to shield because they are classed as clinically extremely vulnerable	<b>Y</b>	Unable to attend due to exceptional circumstances	Note if the absence is due to shielding or isolation
<p>Pupils who have to self-isolate because they:</p> <ul style="list-style-type: none"> <li>• Are clinically vulnerable</li> <li>• Live with someone who is clinically extremely vulnerable</li> <li>• Have symptoms of coronavirus, or live with someone who does</li> </ul>	<b>Y</b>	Unable to attend due to exceptional circumstances	Note if the absence is due to shielding or isolation
Pupils who have to stay at home because they have an education, health and care plan (EHCP) and their risk assessment says they can't safely attend school	<b>Y</b>	Unable to attend due to exceptional circumstances	N/A
Pupils who are absent due to illness	<b>I</b>	Illness	Note if the illness involves coronavirus symptoms
Pupils who are eligible but don't attend and it's not for any of the reasons above	<b>C</b>	Authorised leave of absence	N/A
Pupils who are attending another school (where they're registered), e.g. a pupil referral unit (PRU)	<b>D</b>	Dual registered	N/A