

Pupil premium strategy statement

School overview

Metric	Data
School name	RSA Academy
Pupils in school	1282
Proportion of disadvantaged pupils	36.9%
Pupil premium allocation this academic year	£370,260
Academic year or years covered by statement	2019-19 / 2019-20
Publish date	September 2020
Review date	January 2020
Statement authorised by	Claire Price
Pupil premium lead	Owen Morgan
Governor lead	Jo Goodman

Disadvantaged pupil performance overview for last academic year

Progress 8	-1.07
Ebacc entry	2%
Attainment 8	36.83
Percentage of Grade 5+ in English and maths	15%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	-0.50	Sept. 20
Attainment 8	41.67	Sept. 20
Percentage of Grade 5+ in English and maths	21%	Sept. 20
Other	NA	NA
Ebacc entry	6%	Sept. 20

Teaching priorities for current academic year

Measure	Activity
Priority 1	Increase the quality of teaching and learning for disadvantages students
Priority 2	Provide high quality information, on disadvantaged students, to support learning
Barriers to learning these priorities address	Development of key assessments and information sharing systems to provide personalised support
Projected spending	£153,124.58

Targeted academic support for current academic year

Measure	Activity
Priority 1	Introduce a learning coach programme to support underachieving disadvantaged students
Priority 2	Introduce targeted subject interventions to provide wave 2 and 3 particularly for English and maths
Barriers to learning these priorities address	Gaps in skills and knowledge in disadvantaged students
Projected spending	£135,271.40

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase the number of students attending trips and visits
Priority 2	Increase the students engaged in wider activities such as music lessons
Barriers to learning these priorities address	Poor wider experiences and hinterland knowledge
Projected spending	£111,512.04

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Allocation of time for the professional development programme and the access to student information to support teaching and learning	Professional development programme time, including INSET days, allocated to improve the quality of teaching and learning. Introduction of Classcharts and GL Assessments

Targeted support	Capacity in staffing to provide learning coaching support and intervention	Recruitment of a learning coach and allocation of intervention time outside of curriculum time
Wider strategies	Financial barriers to access to trips, visits and wider activities such as music lessons.	Provide financial support for all trips and visits including wider activities such as music lessons

Review: last year's aims and outcomes

Aim	Outcome
Raising of teaching standards across the academy to more closely reflect the pedagogy of our best teachers and departments	Partly achieved.
Increased oracy levels and fluency	Partly achieved.
Students completely engaged in lessons with work which is structured to meet their needs.	Partly achieved.
Systematic targeting and support for underachieving PP students to minimise the opening of the gaps	Partly achieved.
Improved reading and writing skills	Partly achieved.
A fair proportion of PP students represented in different aspects of school life	Partly achieved.
Increased parental engagement	-
Raised aspirations and systematic introduction of the world of work and CEIAG with exposure of all year groups on a spiralling programme	-
Improved behaviour and attendance data for PP students	Partly achieved.