

Pupil Premium Plan 2019-20

Key areas to develop this next year include

Increased student progress and curriculum entitlement

- A member of the Senior Leadership team will be appointed PP Champion and ensure all staff are aware of initiatives and programmes funded through the PP grant.
- A member of the leadership team will take oversight of intervention programmes and manage a cohort of students in year 11 to boost their attainment through high quality teaching and learning, support and intervention and developing wider experiences,
- Middle leaders now present as part of their examination analysis on PP performance. This is built into student progress meetings with the designated student progress lead, based on data collections across all year groups.
- Further work to redesign/refine the curriculum to increase experiences and oracy skills across all key stages and all CRSAAT schools.
- Learning facilitators to support PP students and English and Maths intervention coaches target underachieving PP students.

Increased student participation and involvement in extra curricular activities

- Funding is available for trips and peripertatic music lessons
- Extra curricular activities and participation in trips will be monitored via tracker to ensure increased participation rates
- Prioritised appointments for CEIAG, connexions and counselling for PP students

Increased quality of teaching in the classroom

- A robust plan for developing teaching and learning and oracy to be implemented by the teaching and learning lead
- Disadvantaged Students is an identified and now monitored attribute for students at a whole school and departmental level. All teaching staff are aware of these students within their classes and are asked to be mindful of when and where support needs to be drawn from the funding to provide equality of opportunity

Current Context of disadvantaged students at RSA Academy – September 2019

| Year Group | Total No: of Students | Non Disadvantaged | Disadvantaged | % Disadvantaged |
|--------------|-----------------------|-------------------|---------------|-----------------|
| Year 7 | 232 | 167 | 65 | 28 |
| Year 8 | 228 | 128 | 100 | 43.8 |
| Year 9 | 231 | 140 | 91 | 39.3 |
| Year 10 | 182 | 112 | 70 | 38.4 |
| Year 11 | 161 | 106 | 55 | 34.1 |
| Total Cohort | 1034 | 653 | 381 | 36.8 |

| Year Group | Total No: of Disadvantaged Students | With KS2 Data | SEN | EAL | HPA | Male | Female | LAC |
|--------------|-------------------------------------|---------------|-----|-----|-----|------|--------|-----|
| Year 7 | 65 | 65 | 16 | 2 | 6 | 33 | 32 | 0 |
| Year 8 | 100 | 98 | 16 | 3 | 10 | 46 | 54 | 1 |
| Year 9 | 91 | 87 | 19 | 6 | 12 | 48 | 13 | 4 |
| Year 10 | 70 | 69 | 18 | 0 | 2 | 36 | 34 | 2 |
| Year 11 | 55 | 68 | 12 | 1 | 21 | 29 | 26 | 3 |
| Total Cohort | 381 | 387 | 81 | 12 | 51 | 192 | 189 | 10 |

| Year Group | Total No: of Non Disadvantaged Students | With KS2 Data | SEN | EAL | HPA | Male | Female | LAC |
|------------|---|---------------|-----|-----|-----|------|--------|-----|
| Year 7 | 167 | 163 | 28 | 19 | 29 | 87 | 80 | 2 |
| Year 8 | 128 | 126 | 13 | 12 | 17 | 71 | 57 | 1 |

| | | | | | | | | |
|--------------|-----|-----|----|----|-----|-----|-----|---|
| Year 9 | 140 | 131 | 9 | 11 | 28 | 69 | 71 | 0 |
| Year 10 | 112 | 104 | 19 | 5 | 5 | 57 | 55 | 0 |
| Year 11 | 106 | 108 | 14 | 6 | 63 | 61 | 45 | 2 |
| Total Cohort | 653 | 632 | 83 | 53 | 142 | 345 | 308 | 5 |