



RSA
ACADEMY

VI
FORM



CURRICULUM BOOKLET

2019-2020

A Level Product Design

Course Title
Product Design

Awarding Body
EDUQAS

Course Description

This specification has been designed to encourage students to take a broad view of design and technology, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing.

Course Content

Through study and first-hand experience in practical project work, students will also develop knowledge of the health and safety issues relevant to working with materials. Coursework projects may also provide an opportunity for students to learn about the use of computer aided design (CAD) and computer aided manufacture (CAM), and the use of basic quality control measures.

Assessment

Design and Technology in the 21st Century

- Written Examination (3 hours)
- 50% of Qualification
- 100 Marks

Design and Make a Project

- NEA: Approximately 80 hours
- 50% of qualification
- 100 marks

Progression Routes

The study of design creates exciting routes for progression within similar fields and could lead to great career opportunities within the design sector.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths.



A Level History

Course Title

History

Awarding Body

OCR

Course Description

A level history is a demanding yet rewarding course that sees students study the past in a variety of different ways, whether it be collaboratively, independently, in the form of a debate or presentations to peers. Students will look at a range of source material and critically evaluate interpretations of the past in order to build up their own views of some of the pasts most interesting and contentious events.

Course Content

Students will learn about the key political, social and economic developments in Russia over a 100-year period amidst the rise of revolution and communism which signalled the end of the old Russian monarchy.

They will also study the later Tudors looking at Elizabeth I, paying particular attention to her religious settlements and how she maintained control of the country at a time of massive upheaval. There will also be an enquiry study built into this module on the mid-Tudor crisis focussing on Edward and Mary.

Students will also study Democracy and dictatorship in Germany, tracking the rise and fall of the Nazi party and the impact of the divisions caused by the Cold War on Germany post 1945.

Assessment

- England 1547–1603: The Later Tudors (Enquiry topic: Mid Tudor Crises 1547–1558) - 25% of total mark
- Democracy and Dictatorships in Germany 1919–1963 - 15% of total mark
- Russia and its Rulers 1855–1964 - 40% of total mark

Topic based essay - 20% of total mark.

Progression Routes

A level history is extremely well recognised by employers and Universities as it demonstrates an ability to summarise, evaluate and analyse as well as write at length to support an opinion. It has been designated as one of the facilitating subjects that demonstrates student's ability to think, work and write at the highest analytical levels.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths. It is not necessary to have studied History at GCSE level, although this would be beneficial.



A Level Geography

Course Title

Geography

Awarding Body

AQA

Course Description

The course content reflects the world today, providing students with the knowledge, skills and enthusiasm sought by higher education and employers alike. There is a Physical and Human Geography approach which are taught side-by-side. The content builds upon the knowledge and understanding developed at Key Stage 4.

Course Content

Year 12:

- Physical Geography – Water and Carbon Cycles; Coastal Systems.
- Human Geography – Global Systems and Global Governance.
- Geography Fieldwork Investigation.

Year 13:

- Physical Geography – Hazards.
- Human Geography – Changing Places; Contemporary Urban Environments.

Assessment

Two 2 hour30 min examination papers (80% of A level) + Fieldwork Investigation (20% Of A level).

Progression Routes

A level Geography is very well recognised by employers and universities because it requires students to develop a deep understanding of the world around them. They will also be able to understand a variety of information quickly and assess its importance. Therefore, the course is well suited to students who are continuing their education or choosing to find challenging work in 21st century.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 5-9. Although not essential, having studied Geography at GCSE would be advantageous.

A Level Biology

Course Title

Biology

Awarding Body

AQA

Course Description

Biology is an exciting course where key concepts within the natural living world are studied and investigated. The content is divided up into manageable sized topics allowing the learning of new and existing concepts to be secured before developing the skill of application. Biological studies are continuously expanding in the modern world with new developments being discovered all of the time.

Course Content

Year 12

Students will complete four topics in their first year of study comprising biological molecules, cells, exchange of substances, variation and relationships between organisms. There are 6 compulsory practical's that need to be completed in addition to other practical's to support your learning.

Year 13

Students will complete a further 4 units entitled energy transfers in and between organisms. Organisms respond to changes in their internal and external environments, genetics, populations, evolution and ecosystems. There are a further 6 compulsory practical's that need to be completed in addition to other practical's to support your learning.

Assessment

Throughout the course students will be provided with continuous support, guidance and examination practice to allow them to succeed during assessment.

3 exam papers, each 2 hours long and you shall be assessed on your practical skills.

Progression Routes

A Level Biology is a good academic option which combines well with many other subjects, science and non-science based, providing a firm foundation for those who wish to continue to higher education. Biology is necessary for many careers, including forensic science, medicine, dentistry, pharmacology, veterinary science and marine biology. Many employers, for those who wish to seek employment, also hold it in high regard.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths as well as Science/Biology at grade 6.



A Level Chemistry

Course Title

Chemistry

Awarding Body

AQA

Course Description

Chemistry is the science of matter; everything we touch, taste, smell, see and feel is made of chemicals. The content is divided up into manageable sized topics allowing the learning of new and existing concepts to be secured before developing the skill of application. Chemists' investigations are continuously expanding in the modern world by transforming everyday materials around us into amazing

Course Content

Year 12

Students will complete three examinable units. The course contains questions on physical, organic and inorganic content. You will further study atomic structure, bonding, energetics, periodicity and an introduction to organic chemistry.

Year 13

Students will complete three examinable units. Students go in to further depth in their organic, inorganic and physical Chemistry. Topics that are covered in A level are thermodynamics, rate equations, electrode potentials, transition metals, nuclear magnetic resonance spectroscopy and an introduction to aromatic chemistry.

Assessment

Throughout the course students will be provided with continuous support, guidance and examination practice to allow them to succeed during assessment.

3 exam papers, each 2 hours long and you shall be assessed on your practical skills.

Progression Routes

A Level Chemistry is a good academic option which combines well with many other subjects, science and non-science based, providing a firm foundation for those who wish to continue to higher education. Chemistry is necessary for many careers, including forensic chemistry, medicine, chemical engineering, food and flavour chemistry and many more. Many employers, for those who wish to seek employment, also hold it in high regard.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths as well as Science/Chemistry at grade 6.



A Level Physics

Course Title

Physics A

Awarding Body

OCR

Course Description

Physics is the most fundamental of the sciences, with the ultimate goal to lead us to understand all aspects of how the universe works, from the apparently simple processes to the highly complex.

This course is designed for those who want to know how and why the natural world around us works as it does and covers a wide range of Physics topics from the quantum scale of sub-atomic particles to the evolution of our Universe. The course aims to develop an interest and enthusiasm for the subject along with the skill set to complete practical work in laboratory conditions.

Further opportunities such as visits to the world leading research centre CERN in Geneva, Switzerland and visits to Iceland are used to embed that enthusiasm and give students the ability to see the practical applications of what is learnt in the classroom.

Course Content

Year 12

Module 1 – Development of Practical Skills in Physics

Module 2 – Foundations of Physics

Module 3 – Forces and Motion

Module 4 – Electrons, Waves and Photons

Year 13

Module 1 – Development of Practical Skills in Physics

Module 2 – Foundations of Physics

Module 5 – Newtonian World and Astrophysics

Module 6 – Particles and Medical Physics

Assessment

Paper 1 – Modelling Physics (Modules 1,2,3 and 5) worth 37% 2hr 15min

Paper 2 – Exploring Physics (Modules 1,2,4 and 6) worth 37% 2hr 15mins

Paper 3 – Unified Physics (Modules 1-6) worth 26% 1hr 30mins

Practical Endorsement in Physics (non-exam assessment)

Progression Routes

A Level Physics is a good academic option which combines well with many other subjects, science and non-science based, providing a firm foundation for those who wish to continue to higher education. Physics is necessary for many career pathways, including medical physics, communications, energy, meteorology, and nanotechnology. Many employers, for those who wish to seek employment, also hold it in high regard

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths as well as Science/Chemistry at grade 6.



A Level French

Course Title

French

Awarding Body

AQA

Detailed knowledge of a foreign language demonstrates development of determination, discipline, interpersonal skills, ability to learn, flexibility, analytical skills, greater understanding and use of language in general as well as greater cultural understanding, listening skills, communication skills and intellectual rigour (source: Oxford University).

Course Description

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity; transferable skills which are valuable to the individual and society and are much sought after by all employers. We aim to make learning languages rewarding, enjoyable and challenging. Students must be prepared to work hard both independently and in class, to participate actively in discussions in French and to develop their imagination. Lessons are conducted as much as possible in the target language to offer students maximum opportunity to develop their speaking and listening skills. Beyond the classroom there are usually opportunities to attend events such as language immersion days, often held at local universities.

Although we have no exchange programme there may be opportunities for work experience and visits to France whilst students are in the sixth form. We also aim to offer additional conversation classes with a foreign language assistant

Course Content

As well as developing their linguistic skills, students acquire knowledge and understanding of themes relating to the culture and society of countries where French is spoken. They do this by using authentic spoken and written sources. Students study technological and social change, looking at diversity and the benefits it brings. Students explore the influence of the past on present-day French-speaking communities and learn about political engagement. They also study aspects of French-speaking artistic culture, including cinema and francophone music. In the second year, students study a film and a literary text and carry out independent research on an area of their choice. The choice of literary texts and films offers opportunities to link with the themes.

Assessment

There are three examinations taken at the end of Year 13.

Paper I (50%) – Listening, reading and writing (including translation) - 2 ½ hours

Paper II (20%) – Writing (based on the study of a film and literary text) – 2 hours

Paper III (30%) – Speaking (which includes the discussion of the student's independent research project) - 21 – 23 minutes

Progression Routes

One cannot stress enough how important demonstrable linguistic skills in one or more modern foreign languages will be for future careers. Knowing how to speak at least one modern foreign language is vital in ever more walks of life, whether in business, law, science, technology, diplomacy, media or the arts. The content of the course is suitable for students who wish to progress to employment or further study, including a modern languages degree.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths as well as French at minimum of grade 6.



A Level German

Course Title

German

Awarding Body

AQA

Detailed knowledge of a foreign language demonstrates development of determination, discipline, interpersonal skills, ability to learn, flexibility, analytical skills, greater understanding and use of language in general as well as greater cultural understanding, listening skills, communication skills and intellectual rigour (source: Oxford University).

Course Description

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity; transferable skills which are valuable to the individual and society and are much sought after by all employers. We aim to make learning languages rewarding, enjoyable and challenging. Students must be prepared to work hard both independently and in class, to participate actively in discussions in German and to develop their imagination. Lessons are conducted as much as possible in the target language to offer students maximum opportunity to develop their speaking and listening skills. Beyond the classroom there are usually opportunities to attend events such as language immersion days, often held at local universities. Although we have no exchange programme there may be opportunities for work experience and visits to Germany whilst students are in the sixth form. We also aim to offer additional conversation classes with a foreign language assistant.

Course Content

As well as developing their linguistic skills, students acquire knowledge and understanding of themes relating to German culture and society. They do this by using authentic spoken and written sources. Students study aspects of technological and social change, looking at the multicultural nature of German-speaking society. They will study highlights of German-speaking artistic culture, including art and architecture, and will learn how Germany's political landscape was formed. Students explore the influence of the past on present-day Germany. They learn the language in the context of German-speaking countries and the issues and influences which have shaped them. In the second year, students study a literary text and a film and carry out independent research on a topic of their choice.

Assessment

There are three examinations taken at the end of Year 13.

Paper I (50%) – Listening, reading and writing (including translation) - 2 ½ hours

Paper II (20%) – Writing (based on the study of a film and literary text) – 2 hours

Paper III (30%) – Speaking (which includes the discussion of the student's independent research project) - 21 – 23 minutes

Progression Routes

One cannot stress enough how important demonstrable linguistic skills in one or more modern foreign languages will be for future careers. Knowing how to speak at least one modern foreign language is vital in ever more walks of life, whether in business, law, science, technology, diplomacy, media or the arts. The content of the course is suitable for students who wish to progress to employment or further study, including a modern languages degree.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths as well as German at minimum of grade 6.



A Level English Literature

Course Title

English Literature

Awarding Body

AQA

Course Description

The course covers the study of literature, building on the work completed at GCSE Level. The texts that students will study throughout the duration of the course will cover two themes: Love through the ages and World War One. Students will study a range of prose fiction, poetry, drama and non-fiction texts that will span across a range of literary time periods. Students will also be expected to complete a range of wider reading outside of lessons. Teaching is primarily through group and class discussion, developing analysis skills.

Course Content

For Paper one, students will focus on love through the ages. They will be assessed on their understanding of a Shakespeare play (Othello), pre- 1900 love poetry and The Great Gatsby. Students' second examination will focus on World War Two literature. Paper two will assess students' understanding of three texts: one prose (The Handmaid's Tale), one drama and one poetry (Sylvia Plath). In addition to the two examinations, students will also complete an independent coursework task which requires them to compare two texts across time. This task will allow students to explore an area of literature which they are interested in from their own wider and independent reading.

Assessment

- Paper 1: 40%
- Paper 2: 40%
- NEA: 20%

Progression Routes

The course offers, through a range of study, the chance to develop analytical skills. Students develop wider reading and research skills which will prepare them for further study. It can be used as the pathway to further study in higher education as well as being a recognised qualification, well known and well regarded by employers.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including Maths. You will also require a minimum of GCSE grade 6 in English Language and/or Literature.



A Level Mathematics

Course Title

Mathematics

Awarding Body

Pearson Edexcel

Course Description

This qualification will enable students to:

- Understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study
- Extend their range of mathematical skills and techniques
- Understand coherence and progression in mathematics and how different areas of mathematics are connected
- Apply mathematics in other fields of study and be aware of the relevance of mathematics to the world of work and to situations in society in general

Course Content

Pure maths, including proofs; algebra; geometry; sequences and series; trigonometry; exponentials and logarithms; differentiation and integration; and vectors. Application through statistics and mechanics, including statistical sampling; data presentation and interpretation; probability; statistical distributions, quantities and units in mechanics, kinematics and forces & Newton's Laws.

Assessment

- Three written examinations, each of 2 hours duration

Progression Routes

The academic rigour of A Level mathematics is recognised by all universities and as such it is often chosen as an accompanying A Level for entry into science-based degree courses including physics, chemistry, biology, medicine and psychology, as well as the more obvious routes into pure mathematics, statistics, accountancy and IT based degrees.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English. You will also require a minimum of GCSE grade 6 in Maths.



A Level Sociology

Course Title

Sociology

Awarding Body

AQA

Course Level

A Level

Course Description

Sociology is the study of society on a number of different levels helping to explain social change, past, present and future. It also encourages political and social engagement with contemporary social issues whilst actively engaging with social research and policy.

Course Content

Students will study the role and functions of the education system, including its relationship to the economy and to class structure. They will also look at culture and identity, family, health work, poverty and welfare. It is a very diverse course and lends itself to lots of debates.

Assessment

AS Exam:

2 - 1.5-hour exams worth 60 marks each (each 50% of grade)

A Level Exam:

3 – 2-hour exams worth 80 marks each (each 33.3% of grade)

Progression Routes

Sociology can be useful in a number of careers including the media, public relations, government, research, police, education, social work, politics and international relations.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths at Grade 5 or above.



Mathematics (CORE) (0.5)

Course Title

Mathematics (CORE)

Awarding Body

AQA

Course Level

Certificate in Mathematical Studies.

PRE-REQUISITE COURSE FOR:

Biology, Chemistry, Physics, Geography.

Course Description

This course is designed to develop students' mathematical skills and thinking and will support students who are studying Sciences, Geography and engineering that do not want to study A Level Mathematics.

Course Content

This is a 1-year course that will be spread over 2 years to ensure that key mathematical skills that support students' studies are understood. Students will study how to analyse data, estimation, probability and how to represent data graphically.

Assessment

- 2 papers at the end of the course (50% each)

Progression Routes

This course is designed to support students with mathematical skills needed in a wide range of courses that they may go on to study beyond Post 16. Whilst it will not support a Mathematics degree it will provide valuable help with mathematics encountered in a wide range of jobs.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths.



BTEC Level 3 National in Art & Design

Awarding Body

Pearson

Course Level

Extended Certificate

Course Description

This course will equip you with a good understanding of a range of practices and enables you to develop your skills further through the introduction of a number of ambitious and exciting projects. Specialist pathways support the continued development and investigation of areas including printmaking, graphic design, and fine art (painting, sculpture and time-based media), photography, textiles, fashion and 3D design.

Course Content

The course covers both practical and vocational skills in art and design and has a rigorous academic focus. Students can specialise in the following areas:

- Graphic design and digital design
- Photography and lens-based media
- Fashion and textiles
- Drawing / digital illustration / print making
- Visual arts

You will learn by completing assignments based on realistic workplace activities and live briefs and have the opportunity to visit art and design exhibitions, museums and galleries related to various aspects of the course. You will be continuously assessed through your course work which includes practical and written assignments. Throughout the course you will be creating a portfolio of work in your chosen pathway.

Assessment

Assessment will be at several stages throughout the year usually in line with the end of each term, which will include practical and written assignments. These are continually assessed and graded internally and will give students regular feedback as to their progress on the course and abilities to reach targets set. The coursework culminates in a final project in the summer term of the 2nd year.

Progression Routes

Upon successful completion of the course most students progress on to higher education. On completing the course, you will have gained the equivalent of 2 A levels along with a substantial portfolio of art work that demonstrates your practical skills in a specialist subject area. This will assist you with interviews at university or if applying for work in the creative industries.

Entry Requirements

You will require a minimum of 5 GCSE 's at grades 4-9 including English and Maths at Grade 5 or above AND BTEC Level 2 or GCSE Art OR a portfolio of artwork demonstrating skill.



BTEC National in Music Technology

Awarding Body

Pearson

Course Level

Extended Certificate

Course Description

Music and music technology vocational qualifications offer a range of pathways for students including performance, composition and recording techniques. Students have the opportunity to collaborate with students on other pathways and explore a range of potential different career paths.

An example of a typical music technology pathway would be professional music recording techniques, audio engineering, music sequencing, live sound operation, in addition to further development of performance, composition and listening skills. Teaching sessions will be primarily of a practical nature in conjunction with regular theoretical teaching. This will enable them to comment critically on all aspects of music technology.

Course Content

You will study:

- Acoustics
- Audio engineering
- Live Sound
- Listening skills
- Music technology in performance
- Sound and music industry
- Music and sound for moving image

- Piano technique and theory
- Music production techniques
- Music business

Assessment

There are 10 units, 2 of which are set and marked externally. The other 8 units will be internally marked and externally moderated.

Progression Routes

Completion and achievement of the BTEC Level 3 Diploma in Music will mean that you will have gained the equivalent of 2 A levels. This will enable the learner to progress to higher education to study music technology or other industry related subjects, or to employment.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths.

It is not necessary to have studied Music at GCSE level, although this would be beneficial.



BTEC Level 3 National in Music Performance

Awarding Body

Pearson

Course Level

Extended Certificate

Course Description

The 2015 UK music survey 'Measuring Music' identified that the music industry supported more than 117,000 full-time jobs in the UK. This course provides pupils with the core employability skills they would need to work effectively within the music industry.

These include:

- Cognitive and problem-solving skills: using critical thinking, approaching non-routine problems by applying expert and creative solutions, using systems and technology
- Interpersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- Intrapersonal skills: self-management, adaptability and resilience, self-monitoring and development.

Course Content

Ensemble music performance – developing your performance in a real-life band setting.

Professional practice in the music industry – learning about the industry itself.

Assessment

There are 4 units, 3 are externally marked in an exam setting.

The other is internally marked and externally moderated.

Progression Routes

The qualification is equivalent to 1 A Level and carries UCAS points. It is recognised by higher education providers if taken alongside two other qualifications.

Entry Requirements

A minimum of 5 4-9 GCSE's including Maths and English.

Recommended – a good standard on a chosen instrument and willingness to perform.



BTEC Level 3 Nationals in Children's Play, Learning and Development

Awarding Body

Pearson

Course Level

Extended Certificate (equivalent to 1 A level)

Diploma (equivalent to 2 A levels)

Extended Diploma (equivalent to 3 A levels)

Course Description

This course aims to develop knowledge and understanding of how children learn and develop. It is aimed at learners who are interested in working with children in the future. The course enables learners to gain work experience alongside class-based learning

Course Content

Students taking this qualification will study mandatory units:

- Children's Development
- Development of Children's Communication, Literacy and Numeracy Skills
- Play and Learning
- Keeping Children Safe
- Children's Physical Development, Care and Health Needs
- Working with parents and others in Early Years
- The Early Years Foundation Stage

Work Experience:

Students will complete between 50 and 750 hours of work experience in the sector.

Assessment

- Pass 2 externally assessed units
- Pass all internally assessed units
- Complete the required work experience hours

Progression Routes

The qualification is intended to carry UCAS points and is recognised by HE providers as contributing to meeting admission requirements to many courses. The courses available will depend on the other subjects chosen, but for students interested in a course linked to the sector the following are possibilities:

- BSc (Hons) in Paediatric Nursing, when taken alongside, for example, Pearson BTEC Level 3 National Extended Certificate in Applied Science and A level Psychology
- BA (Hons) in Childhood Studies, when taken alongside, for example, A levels in English and Psychology

Entry Requirements

You will need a minimum of 5 GCSEs grades 4-9 including English and Maths.



BTEC Level 3 Nationals in Performing Arts (Dance)

Awarding Body

Pearson

Course Level

Extended Certificate

Diploma

Course Description

Choosing to study the BTEC Level 3 Diploma in Performing Arts (Dance) is a brilliant decision to make for lots of reasons. Dance is a unique profession, allowing you to explore diverse styles and genres of dance. It takes dedication to develop your skills - many dancers work long hours and it can be physically, emotionally and financially draining. It takes training, a good understanding of your responsibilities and a commitment to teamwork to succeed.

Course Content

Students will explore a range of styles and techniques including; classical ballet, contemporary and jazz dance. Practical skills will be delivered through workshops and small, and large-scale performances supported by a team of specialist staff. All students will be expected to keep detailed self-reflective logs of their activities as well as carrying out research tasks, evaluations of their work and reviews. This qualification offers a professional and highly practical experience, you will become part of the Academy's own Elite Dance company.

Assessment

The BTEC Level 3 Diploma in Performing Art is equivalent to 2 A levels and consists of 8 units, 6 of which are mandatory. Three of the mandatory units are externally assessed tasks which are set and marked by the exam board. The remaining units are personalised to each student and are assessed internally and externally moderated by the exam board. You will be assessed through both studio and live performance, in addition to being video recorded for the majority of your external units. There is a significant proportion of written work which is as important as practical dance work and as such students will develop their academic skills to the same high level as their practical work.

Progression Routes

University degree programmes or employment.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths. It is not necessary to have studied Dance at level 2, although this would be beneficial.

There is a heavy practical component in this course. As such students are fully expected to engage in all practical elements, especially performing in front of an audience.



BTEC Level 3 in Sport

Awarding Body

Pearson

Course Level

Extended Certificate
Diploma

Course Description

This course provides you with an understanding of the essential skills needed when looking to build a career in the sports sector. This is intended as an applied general qualification, equivalent to two A Levels and has been designed as part of a two-year programme. The course lets you focus on the areas you are most interested in, such as sports coaching or working with children in sport or outdoor and adventurous activities. It is made practical wherever possible, you will spend a large amount of time 'learning by doing'; much of the theory work is taught through practice. The work varies from sport specific sessions, coaching, fitness and preparing for sport.

Course Content

It allows students to specialise in the sports sector with a view to progression to higher education. There will also be the opportunity to complete a number of coaching qualifications and work experience as part of the programme to make you more employable. The new specification covers a range of subjects that are current and will prepare you for the sports industry

Assessment

Nine sports related units will be completed over a two-year period. Six of which are mandatory and assessed internally. The other three units are externally assessed. Two of the externally assessed units, fitness training or programming and sports development, will be case study based. The anatomy and physiology unit will be assessed through a formal examination.

Progression Routes

Useful for careers in coaching, youth work, sports leadership, leisure centre management, fitness instructor, armed forces. Learners who successfully complete this course can also go on to study a Sports related degree at university.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths. It is not necessary to have studied a Sport related subject at level 2 although this would be beneficial.

Students will spend a lot of time performing in a variety of different sports and so must be physically committed to full engagement, including representing the Academy in individual and team sport.



BTEC Level 3 Nationals in Health & Social Care

Awarding Body

Pearson

Course Level

Extended Certificate (equivalent to 1 A level)

Diploma (equivalent to 2 A levels)

Extended Diploma (equivalent to 3 A levels)

Course Description

This qualification is a two-year course which prepares students to work with clients in a variety of settings and environments within the sectors of Health and Social Care; working with children, vulnerable adults and young people.

Course Content

This qualification covers a wide range of key subject areas in health and social care. The course includes a wide range of optional units, allowing learners to pursue an interest in the specific areas of social care, health studies and health sciences, while still allowing enough diversity for the optional units to be tailored to suit a learner's preferred progression path.

Students can choose to study the Extended Certificate, worth the equivalent of 1 A level, The Diploma, worth the equivalent of 2 A levels or the Extended Diploma, worth the equivalent of 3 A levels. The choice will depend on the other qualifications chosen.

Assessment

The course is assessed via 2 or 4 examination units, depending on the size of the qualification studied. Being Science minded with a good standard of written English will help greatly. The courses cover between 4 and 13 units, depending on the course chosen. Being well organised and self-directed is a must! You will also need to complete between 50 and 100 hours of work experience, again depending on the course chosen.

Progression Routes

Studying this subject is a gateway towards careers in medicine, nursing, health care science and mental illness care as well as jobs such as dentistry and medical technicians.

Entry Requirements

You will require a minimum of 5 GCSE's at grades 4-9 including English and Maths. It is not necessary to have studied a health-related subject at level, 2 although this would be beneficial.



BTEC Level 3 National in Applied Psychology

Awarding Body

Pearson

Course Level

Extended Certificate

Course Description

The Extended Certificate is for learners who are interested in learning about the range of approaches and applications of psychology and take the opportunity to carry out their own psychology research projects, with a view to progressing to a wide range of higher education courses, not necessarily in Psychology subjects. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

Course Content

The Extended certificate covers the key subjects in studying Psychology, there is also the option to cover some optional subjects to tie in with more specialized interests, such as Criminal and Forensic Psychology; Children's Psychological Development; Psychopathology; and Sport Psychology. This course offers a common core while still allowing some personalization to cater for individual progression routes

Assessment

Assessment will be through a combination of externally set exams and coursework/research tasks as well as internally marked assignments, set in work-related scenarios.

You will need good written communication skills as well as excellent time management skills as we have deadlines that it is vital we meet.

Progression Routes

This qualification offers excellent routes into general psychology work-related areas, in addition it is highly regarded by Universities to allow entry to Higher education.

Entry Requirements

You will need 5 GCSE's at grades 4-9 including English and Maths although you will not be required to have studied the subject previously

